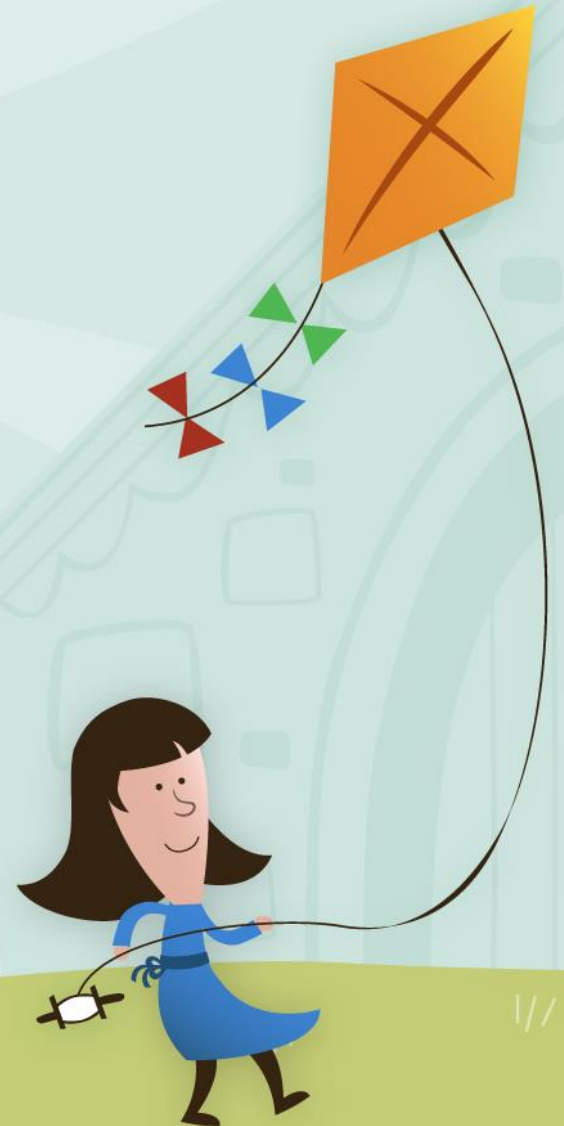


# Welcome to Year 4 at Crestwood Park



# HOME-SCHOOL AGREEMENT

As parents/carers we will:

<b>S MART</b>	Ensure our children arrive at school by 8.50am every day and support school policies in relation to school uniform.
<b>P OLITE</b>	Encourage our children to behave well and support the school's Behaviour Policy.
<b>A WARE</b>	Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health.
<b>R ESPECTFUL</b>	Manage our behaviour in and around school, providing mature role-models in how others should be treated.
<b>K IND</b>	Support children, staff and each other creating new friendships and role-modelling positive social skills.
<b>S AFE</b>	Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.

The home school agreement has changed a little this year, it is available for you to read on the school website.

The agreement will be available for you to sign on our first parents evening.



# A typical day in the life of a year 4 child...

The day will start with a morning task that will help the children to consolidate any learning we have done in class previously.

Assembly/ Intervention

Maths

Break

English

Lunch

Curriculum

Monday-Cornets

Tuesday-P.E

Wednesday- PPA- Mr Barnet/ Mrs Jevons

Thursday- Curriculum

Friday- RSE



# Your Child's Curriculum Journey...

## English

The children will learn through a text. The children will learn to write different genres through the book and they will continue to build on their reading skills. Reading skills will be broken down into VIPERS.

## Texts

Autumn- The Firework Makers Daughter

Spring- Charlottes Web

Summer- The day I was erased



# Your Child's Curriculum Journey...

<b>Mathematics</b>	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
<b>Science</b>	Electricity	Electricity	Sound	Living things and their habitats	Animals including humans	States of matter
<b>R.E</b>	Authority		Festivals		Beliefs	
<b>Music</b>	Interesting Time Signatures- How does music bring us together?	Combining Elements to make music- How does music connect us with our past?	Developing pulse & groove through improvisation – How does music improve our world?	Creating simple melodies together- How does music teach us about our community?	Connecting notes and feelings – How does music shape our way of life?	Purpose, identity and expression in music- How does music connect us with the environment?
<b>Art</b>	Colour	Drawing	Pattern	Texture	Printing	3D Form
<b>D.T</b>	Shell Structures		2D shape to 3D product		Healthy and Varied Diet	
<b>History</b>	Anglo Saxons to Scots: Who were the Anglo Saxons and how do we know what was important about them?	Vikings: What did the Vikings want and how did Alfred help to stop them getting it?			Local Area Study	
<b>Geography</b>			Diverse Places			
<b>P.E</b>	Gymnastics- Receiving Body weight Dance	Gymnastics- Balance Dance	Gymnastics- Rolling Swimming	Games- Invasion Games Swimming	Games- Net/Wall Games OAA- Activities using a school map	Games- Batting with striking and Fielding Athletics – Running, Jumping & Throwing
<b>PSHE</b>	What strengths, skills and interests do you have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>Computing</b>	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
<b>MFL</b>	Pets, colours, my name J'ai/ Tu as Je n'ai pas de/ Tu n'as pas de		Items in your school bag/pencil case, more colours il y a/ il/n'y a pas de		Countries, languages, je viens de/ je parle connectives	



# READING CHALLENGE/COMPETITION!

*The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.*

Each week on a Monday the children will decide on a reading treat.

In our reading corner we have a reading race. The children have to climb the 5 clouds. If they read daily they will climb the clouds. Each morning they will come in and move their balloons.

The expectation on the home school agreement is for the children to read regularly and reading records to be signed by an adult at home. If the children read 5 times in the weeks the children will get their treat. If not then the children will be expected to read in class.





# Class Expectations

The children are aware of class expectations which follow along with our school SPARKS.

To reward the children for following the class expectations they will be given house points.

If there are incidents where children are not following our class expectations and SPARKS they will be asked quietly to move their names down our SPARKS steps.



# Statutory Tests- Multiplication Check- June

- The multiplication tables check is statutory for all year 4 pupils to take in England.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It tests the children on all of their times tables up to 12.

## **What is the Multiplication tables check?**

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.



<https://crestwoodpark.sch.life/page/detail/statutory-testing-multiplication-check>





# General Information

- Names in/ on everything!
- Family Assemblies- Fridays at 9am
- Tuck money (25p for toast or a milkshake)
- Newsletters
- Small cloakroom = Small bags please!
- PE on Tuesday/ Wednesday- Named kit in school and long hair tied back
- Named water bottle
- No toys from home in case they get lost or broken

